

Oakwood ISD Parent Involvement Plan

Purpose

Oakwood ISD is dedicated to providing quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Each student will benefit from supportive, active involvement of all members and population. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

All students will be expected to work toward mastering the objectives set forth in the TAKS (Texas Essential Knowledge and Skills), the STAAR Test (State of Texas Assessment of Academic Readiness), and EOC (End of Course) developed by the state of Texas. Our district recognizes the fact that some students will need extra assistance to achieve their full Potential. The extra assistance is available to all students through the Title I program and various other educational services offered through the district.

Oakwood ISD intends to include parents in all aspects of the Title 1 program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership.

Parent Involvement in Developing the Policy

Parents, members of the community, and school staff will meet to discuss the design and Implementation of the Parent Involvement Policy.

Meetings will be planned at convenient times and locations for all concerned Parties.

Meetings for Parents

Oakwood ISD will hold two meetings for parents during each school year. Parents will receive information about the Title 1 Program. Copies of this current Parent Involvement Policy will be distributed through the Parent/Student Handbook. Parents will be encouraged to become involved in the revising and updating of the policy as necessary. Volunteers will be recruited for the district-wide campus advisory committee.

School – Parent Compact

In accordance with Title 1 regulations, each school must develop a Parent-Student Compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success.

The compact must explain how student, parent, and staff will share responsibility for student performance and success.

The compact must explain how student, parents, and staff will share responsibility for promoting student achievement. Members of the school's Campus Improvement Committee will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Student's responsibilities will vary by grade level.

Parent/Student signatures will not be required; however parents are encouraged to discuss the contents of the compact with their student.

Types of Parent Involvement

The school will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as create a supportive home atmosphere. The community may participate through an array of activities that promote student success.

Matching Programs to the Needs of our Community

The community will be consulted in the design, development and implementation of the Title 1 Program. Parent and student needs will be assessed through questionnaires and Parental suggestions as well as a variety of other measures targeted at creating a Successful school environment.

Workshops and programs will be tailored to meet the unique student and parental needs of the community. Parents will be informed of involvement activities through the school and district offices.

Staff/Parent Communication

Parents will be welcomed through various avenues of communication throughout the school year.

Newsletters, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication.

Evaluation

Parent will be questioned about the effectiveness of the program and offer suggestions for improvement. This information will be gathered through a parent survey that will be sent home to parents and will also be posted on the OISD Website.

Oakwood ISD

School – Parent Compact:

Oakwood ISD believes that parents, including those who are economically disadvantaged, have disabilities, have limited English, have limited literacy, are of any racial or ethnic minority background, or are parents of migratory children, are partners with teachers and other staff in the education of their children and that parent involvement and empowerment are essential at all levels throughout the school district.

Oakwood ISD believes that student, academic achievement requires that parents have an understanding of curriculum, academic achievement standards, assessments, district/school policies and procedures, and of how to monitor their children's progress and work with educators to improve the achievement of their children.

The Central Administration shall work in collaboration with parents and guardians and shall actively support the schools and parents in enhancing parent involvement by:

- Respecting parents as partners in the education of their children:
- Valuing diversity and the need for equity in each school.
- Promoting parent involvement in district leadership and decision-making:
- Fostering a welcoming and responsive environment for parents:
- Ensuring accountability of the staff at all levels throughout the district in working
- with parents as partners:
- Valuing the need for partnerships within public and private entities in the Oakwood community:
 - Ensuring flexibility and accessibility within Central Administration operations and flexibility within district-wide processes and procedures: and
 - Establishing and promoting communication as a source of trust and understanding between the district and parents.

Principals, teachers and all school staff shall work in collaboration with parents and guardians by:

- Respecting parents as partners in the education of their children and honoring their role as first and life-long teachers:
- Valuing diversity and equity in each child's learning:
- Setting high expectations for excellent customer (student-parent) services:
- Expecting high student achievement for all students:
- Promoting parent involvement in site-based leadership and decision making:
- Valuing partnership within public and private entities with in the Oakwood Community:
 - Ensuring flexibility and accessibility within school-wide operations and flexibility Within school processed and procedures: and
 - Establishing and promoting communication as a source of trust and understanding between the school and parents.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Taking the initiative to seek the best educational opportunities for their children:
- Understanding and respecting the mission and values of the school:
- Respecting teachers and supporting school staff as partners in the education of their children:
- Demonstrating respect for the school as a whole, including the faculty and staff:
- Developing jointly with the teacher, a school-parent compact for their child that outlines how the parents, the school and the student will share the responsibility for improved academic achievement.
- Identifying and addressing barriers to parent involvement:
- Understanding school procedures and opportunities to contribute or receive support:
- Participating in the development of the school parent involvement plan and the review and evaluation of the plan:
- Utilizing two-way lines of communication between parents, school staff and the district on the instruction , achievement and conduct of their children:
- Valuing diversity and the need for equity in each child's learning:
- Participating in site-based leadership and decision making:
- Volunteering in their children's schools; and
- Supporting and engaging in developing partnerships with in the Oakwood community.